CATALOG YEAR ~~2015-2016~~ 2014-2015

COLLEGE/SCHOOL/SECTION: _____EDUCATION_____

Course: Add: ___   Delete: ___

(Check all that apply)   Change: Number ___ Title ___ SCH ___ Description ___ Prerequisite _____

Response Required: **New** course will be part of major ___ minor ___ as a required ___ or elective ___ course

Response Required: **New** course will introduce ___, reinforce ___, or apply ___ concepts

Response Required: Grade Type ____ Normal (A-F) ____ CR/NC ____ P/F

If new, provide Course Prefix, Number, Title, **Measurable** Student Learning Outcomes, SCH Value, Description, prerequisite, and lecture/lab hours if applicable. If in current online catalog, provide change and attach text with changes in red and provide a brief justification.

Program: Delete: ___ Add: ___ Change: _X_   Attach new/changed Program of Study description and 4-year plan. If in current online catalog, provide change and attach text with changes in red.

MATRICULATION

Students interested in programs/majors/certifications must apply to the College of Education. Admission to the College is contingent upon meeting full admission requirements, which is a separate application process from the University's admission procedures. Acceptance to the University does not ensure acceptance into the College of Education. Students who are fully admitted to the College of Education will be eligible to enroll in 3000-4000 level education courses in their major. Full admission requirements are:

1.   Application: Submit an application form (available at KL 426) and a $15.00 non-refundable fee for admission to the College of Education.

2.   Courses: Complete all core curriculum coursework with a grade of "C" or better.

3.   University Seminar: Complete two University Seminar courses (UNIV 1101 and 1102) linked to education courses. Students who transfer in with 30 or more credit hours are exempt from the UNIV requirement.

4.   Assessment of Basic Skills: Complete one of the following basic skills tests and pass with a minimal score as noted below:

THEA	Reading	240	Math	250	Writing	240		
COMPASS	Reading	86	Algebra	45	Writing Skills	59	Written Essay	6
SAT	Verbal	500	Math	500	Composite	1070		
ACT	Reading	19	Math	19	Composite	23		
Accuplacer	Reading	98**80**	Math	66	Writing Skills	80	Written Essay	6

Test scores obtained more than five years before applying for admission to the college will not be accepted.

5.   Demonstrate Oral Proficiency in the English language.

6.   Demonstrate Written Proficiency in the English language.

7. TAMIU GPA: Have a TAMIU GPA of 2.75. Students desiring entry into Communication Disorders undergraduate or certificate programs must have a TAMIU GPA or an undergraduate GPA of 3.0.

8. Foreign Language Requirement: Meet the University's Foreign Language graduation requirement. This may be demonstrated by:

    a. completion of three years of high school study of a single foreign language with a minimum grade of 80 (3.0) at the end of the third year,

    or

    b. earning a minimum grade of "C" in 6 SCH in one foreign language,

    or

    c. CLEP or AP exam scores that award 6 SCH in one foreign language,

    or

    d. completion of two foreign language courses in one language with a "C" or better from the University's International Language Institute,

    or

    E. completion of two American Sign Language courses with a "C" or better.

9.. The TOEFL IBT is required of all students having academic studies from a country where English is not the native language. A minimum TOEFL IBT score of 26 in each of the four areas (reading, listening, speaking and writing) is required for admission to the College of Education.

Justification:

TEA during its last site visit recommended that 98 be our minimal score on this section of the Accuplacer. The Accuplacer was implemented for 2014 fall admissions for the first time; to date the highest score reached is a 96 (a business major). None of the students who took the Reading portion have passed with a score of 98 or higher. The maximum score is 120. If we continue with the 98, we will probably not have any new undergraduate students admitted to the College. From a quick request of other TX institutions (n=13 responses) regarding the use of Accuplacer, 8 have a score much lower than ours. (Five institutions do not use the Accuplacer.) The range of the scores from the 8 institutions is from 78 to 84. Our peer institutions (Kingsville; A&M, SA) have a minimum score of 78, as does Lamar, Texas Tech, and Tarleton. UNT-Dallas and TWU have a minimal score of 80; Wayland Baptist's minimal score is 84. We uncovered that the state acceptable minimum score is a 78. Observational data from the Testing Center suggests that our students' scores gather around the 80s.
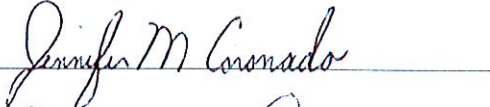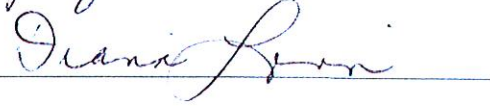
Program Learning Outcomes: Add: ___ Change: ___ Attach listing of program learning outcomes.

Minor: Add: ___ Delete: ___ Change: ___ Attach new/changed minor. If in current online catalog, provide change and attach text with changes in red.

College Introductory Pages: Add information: ___ Change information: ___ Attach new/changed information. If in current online catalog, provide change and attach text with changes in red.

Other: Add information: ___ Change information: ___ Attach new/changed information. If in current online catalog, provide change and attach text with changes in red.

Approvals:	Signature	Date
Chair Department Curriculum Committee	*Jennifer M Coronado*	10-22-14
Chair Department	*Diana R___*	10-22-14

Chair
College Curriculum Committee

Jennifer M Coronado   10-22-14

Dean

Catheryn J. Westman   10/22/14

Provost

06/2014